

Guide for Rating NSP Scholarship Applications

No.	Section	What to look for	Points	Sub.T
Academic Achievement (50%)				
Q21	Formal Transcript <i>(Grade levels are priority. GPA letter scores may not align with those identified at right.)</i>	Mark of 91-100 (A+, or CGPA 5) Mark of 85-90 (A, or CGPA 4) Mark of 77-84 (B+ to A-, or CGPA3+) Mark of 70-76 (B- to B, or CGPA 2+) Mark of 60-69 (C- to C, or CGPA 1+)	30 25 20 15 10	
<i>Maximum Score</i>				30
Q23	Academic Reference Letter <i>(Reviewers will be guided to address all five elements)</i>	Sign of passion or commitment to student's academic goals Indication of leadership or self-directing Indication of curiosity, original thinking, and a research-orientation Indication of resourcefulness, and relating and problem-solving skills Indication of resilience/defying the odds, and a basis for future expectation	0-4 0-4 0-4 0-4 0-4	
<i>Maximum Score</i>				5
Financial Need (20%)				
Q24	Applied for OSAP	If YES If NO	1 0	
Q25	Family headed by a sole-support parent	If YES If NO	1 0	
Q26	Marrital status	Married or Common Law Single	0 1	
Q27	Accommodation while at school	Family Residence or Other University Residence or Off Campus	1 2	
<i>Maximum Score</i>				5
Q28	(ii-i)/1000	if negative: if positive: value to nearest whole number, to a max. of 10 (e.g. if result is 5: 5 pts, if result is 13: 10pts.)	0 1-10	
<i>Maximum Score</i>				10
Q29	Statement of Financial Need	Evidence of dependence on parents <i>plus</i> 1, 2, or 3 siblings in college: Recent immigrant Recent catastrophic event in the family: such as death, illness, divorce, or loss of means of livelihood Caring for disabled parent, sibling or child Student is first generation of family going to university and parents' income less than \$50000	1-3 1 1 1 1	
<i>Maximum Score</i>				5
Community Service (30%) - SCORING IN HALF POINTS (0.5) IS RECOMMENDED WHERE MARKED (###)				
Q30	Personal Record of Community Service <i>(Service as described here cannot be paid work of any form.)</i>	(i) Community contributions in the past 5 years: (ii) Describe the Nature and Scope of activities: <i>(This must be derived from the event, not from) (the student's own assessment of it.)</i> (iii) Duration of dominant community activity: (iv) Why they chose the dominant activity: (v) Assess the level of individual impact in it: <i>(Please offer <u>reliable</u> proof statements)</i> (vi) For the dominant activity, assesment of their ability to contribute vertsus their reason for choosing it?	3 or more: 2 pts 1 or 2: 1 pt International Competitions: 5pts National or Provincial Competitions: 4pts. Community Group / School Competitions: 3 pts Recreational activities: 2pts 4 years and ongoing: 4 pts 1-3 years and ongoing: 1-3 pts What was your intent for social good? Concept or Project initiator: 5 pts Prime Leadership role: 3-4pts Valued contributor: 1-2pts 1-2	1-2 1-5 1-4 1-2 1-5 1-2
<i>Maximum Score</i>				20
Q31	Community Reference Letter <i>(Reviewers will be guided to address all four elements)</i>	Reviewer's attestation of contribution to community, Passion for the cause/activity, clear commitment to the goals, and persistence and reliability in the role. Quality of collaboration, regardless of role, and the ability to serve as a constructive force. Corroboration of candidates claims about their dominant activity.	3 2 3 2	
<i>Maximum Score</i>				10
TOTAL APPLICANT SCORE				75